



The Strategic Priorities 2023-28

1. Curriculum

Develop and deliver a curriculum that consistently meets the needs of all our students and ensures progress.

2. Staff and Safeguarding

Recruit, train, deploy and support staff to match evolving needs and ensure that students, staff and visitors are kept safe.

3. Students

Ensure that we have the means to fully support the needs of each new student before offering them a place.

4. Decision-making

Require every decision with a material impact on finance or resources to be supported by a sound business case and reviewed for impact.

5. Future-proofing

Actively explore all options to secure the long-term viability of the school.

Portesbery School Development Plan 2023-24

Executive Summary

Curriculum

Develop and deliver a curriculum that consistently meets the needs of all our students and ensures progress.

- To build on our embedding of our structured programme (Balanced Literacy) and further develop our students 'Writing' across the whole school, whilst ensuring that the progress in 'Reading' is fully maintained.
- To further develop our students understanding of Maths, and related concepts, and further develop a wider range of effective strategies that are suitable for students of all ages and abilities.
- To fully embed the newly created Post-16 curriculum across all three class groups, ensuring that all students have a bespoke opportunity to participate in areas that are related to their specific interest and ability.
- To ensure that curriculum leaders evaluate more effectively how well the curriculum is being implemented to ensure consistency for all students.

Staff and Safeguarding

Recruit, train, deploy and support staff to match evolving needs and ensure that students, staff and visitors are kept safe.

- To fully promote opportunities for all staff across the whole school to feel listened to, valued and heard.
- To fully review all Induction procedures and ensure that it fully meets the needs of all new staff.
- To develop the leadership skills of all teaching staff to assist in the vital line management responsibilities for the support staff in their class team.
- To develop a compassionate, fully integrated and trauma-informed whole school approach that brings together the latest thinking and research and supports the needs of all our students and their evolving and more complex needs.

Students

Ensure that we have the means to fully support the needs of each new student before offering them a place.

- To continually refine and develop Pupil Voice, work in collaboration with families at all times and work closely with other similar schools on developing Pupil Voice throughout the curriculum and all daily activities.
- To further focus on developing effective transitions across all stages in the school to ensure that progress is always maximised as students join the school, move through school and ultimately move on to their next destination.
- To fully develop a consistent approach to emotional regulation across the whole school, providing further training in SCERTS and Zones of Regulation.

Decision-making and Future-proofing

Require every decision with a material impact on finance or resources to be supported by a sound business case and reviewed for impact.

Actively explore all options to secure the long-term viability of the school.

- To continue to collaborate with Surrey County Council to ensure that our planned and gradual expansion to 140 students is sustainable in the long-term and positively benefits all current and future students.
- To ensure that the fully reviewed and relaunched SLT is working effectively and efficiently with clear understanding of roles and responsibilities understood by all stakeholders.
- To fully define and maximise the use and impact of all middle leaders and the Extended Leadership Team across the school.