

## **Special Educational Needs Policy**

Reviewed: **Autumn 2020**

Review period: **Annually**

Review period: **Autumn 2021**



### **Philosophy**

We believe that...

- All of the pupils that come to Portesbery School deserve the highest quality of education and that this is best achieved through a co-ordinated approach involving parents and all professionals.

### **Principles**

- Portesbery School provides specialist provision for pupils with Severe Learning Difficulties (SLD) and Profound and Multiple Learning Difficulties (PMLD).
- All of our pupils have an Education and Health Care Plan (EHCP). Some pupils may be offered an assessment placement which is part of the formalised EHCP process.
- The effectiveness of provision is monitored through the EHCP process via the annual review, allowing an opportunity for the parents, all professionals involved and (where appropriate the pupil) to come together to monitor progress and set new targets.
- For pupils who are in Year 9 and above, Transition Reviews are conducted as part of the EHCP process to help determine future provision.
- My Outcomes (IEP) are a method of monitoring these targets on an ongoing basis, and are adapted and amended if necessary. These targets are discussed with the parents throughout the year at Parents evenings.
- All pupils receive an individualised curriculum that is determined by their level of ability and their specific needs.
- The school will look to maximise inclusion opportunities for all pupils to ensure that all students reach their full potential.
- All staff having training in the key specialist strategies that help to support pupils with special educational needs.

### **Procedures**

This will be managed by...

- The school's Vision and Values reflecting the wide range of needs of each pupil.
- The School Development Plan identifying key priority areas for each academic year and monitoring the progress towards these.
- Working alongside other special schools and local mainstream schools.

### **Performance**

We can monitor performance by...

- Formal and informal monitoring from the SLT
- SLT oversight of EHCP meetings, My Outcomes and pupil progress meetings
- Classes self-evaluation sessions
- Regular meetings with parents and professionals
- Oversight of the Governing Body