



Curriculum Progress Plan: Preparing for Adulthood/Careers

Curriculum Area: Mathematics, Understanding of the World & Community	<u>Intent</u> <i>What are we trying to achieve</i>	<u>Implementation</u> <i>Organise learning</i>	<u>Impact</u> <i>Measure by what assessment</i>
Phase 1 (EY and Primary): Experiential-			
Experiential	Choice making/pupil voice Communication skills Role play of different jobs, themed play of different job roles Using schedules Turn taking, sharing, peer interaction, group work Different roles of people we meet Messy play – exploration of different foods and utensils	Choice making opportunities throughout the day Topics- Me, My Body and Senses; My Family and Homes; People Who Help Us and Local Community Visits to local places of employment So Safe Visitors in school for curriculum days (fireman/ policeman etc)	2Build a Profile My Outcomes Life skills assessment
Developing skills	Life skills- food prep, sorting, categorising Able to ID workers in community ID workers in school Class jobs/role play in topics (people who help) Transitioning Interacting with known people Negotiation with peers Independent skills within the class Using schedules	Topics- as above Visits to local places and discussion generated Role play related to topic Class jobs Supported play skills TEACCH format/ approach	2Build a Profile My Outcomes Life skills assessment
Advanced	Understanding people work and get paid Develop confidence in own skills, persistence and perseverance.	Visits to local places of work and discussion Jobs outside the classroom (with support) Gaining a house point for working hard or achieving goal (link to being paid)	2Build a Profile My Outcomes Life skills assessment “How did I do?” assessment sheets for pupils

Phase 2 (Secondary): Developing Skills-			
Experiential	Different jobs in the community How we interact with different people we meet	Visits to a wider range of places of employment So Safe	Engagement profile My Outcomes Life skills assessment
Developing skills	Different jobs in the community Work that family members do/family members who don't work Regular class jobs over specific time Problem solving Independent skills around the school	Linking of careers to topics Independent work tasks extended Topic- Our Community and The World Class job allocation	My Outcomes Life skills assessment
Advanced	Whole school jobs Understand people work and get paid Reflection on work and targets Interacting with unknown people ICT skills- using the computer purposefully		My Outcomes Life skills assessment "How did I do?" assessment sheets for pupils
Phase 3 (Extended Learning): Advanced-			
Experiential	Doing something to benefit others (delayed reward for working)	Taking part in Enterprise	ASDAN assessment My Outcomes
Developing skills	Enterprise- work and get paid Internal work experience What job they might like- what skills would I need Interacting with unknown people and understanding who we can interact with and how.	Enterprise- help plan, take part and get paid afterwards PSHE/careers work (ASDAN) So Safe	ASDAN Life skills assessment Diary for work experience My Outcomes
Advanced	Experience doing real life jobs Recognise own skills and what job they might like to do. Match skills to jobs Pay and budgeting	External work experience ASDAN PSD curriculum	ASDAN Life skills assessment Diary for work experience My Outcomes