

Behaviour Policy

Reviewed: **July 2020**

Review period: **2 yearly**

Review date: **Summer 2022**



Philosophy

We believe that...

- All aspects of behaviour are a form of communication, anxiety or sensory need. In order to support pupils effectively, all possible reasons for behaviours that challenge should be understood and explored and reactions to the behaviour should suit the cause.
- Strong relationships between pupils and staff are key to ensuring that pupils feel safe and secure. Relationships are key to effectively managing challenging behaviour and supporting the emotional wellbeing of pupils.
- Developing a wide range of strategies to help support pupils behave appropriately in different settings is vital, particularly developing strategies for the student to manage and improve their own behaviour.
- Challenging behaviour is managed best when there are consistent approaches deployed by all.
- Preventative strategies are more effective in the management of challenging behaviour
- Reactive strategies should be agreed and identified.
- The school promotes equality in all its forms, and is committed to improving outcomes for all pupils eliminating all forms of discrimination, harassment and bullying.

Principles

We therefore intend to...

- Create a positive school ethos and promote effective learning through:
 - clearly stated expectations of what constitutes acceptable behaviour
 - effective behaviour management strategies
 - processes which recognise, teach, reward and celebrate positive behavior
 - providing relaxation time, sensory circuits and physical exercise
 - Access to appropriate therapists, including a reflexologist, music therapist, speech and language therapist and occupational therapist
 - Focusing on preventative strategies to help reduce incidents of behaviours that challenge
- Encourage the development of trust and good relationships between staff and pupils
- Raise pupils' self esteem and help them to develop a positive self image
- Provide pupils with opportunities to manage and improve their own behaviour using proven strategies to develop communication (Makaton, PECs, PODD, Intensive Interaction), independence (TEACCH, and social understanding-social stories, Attention Autism and Zones of Regulation).
- Safeguard the interests of pupils against unfair or inappropriate punishments, the school wishes to ensure that disciplinary consequences must be reasonable, and take account of the pupil's age, special educational needs, disability, or any religious requirements.

Procedures

This will be managed by...

- Rewarding positive behaviour in class, class assemblies, Friday Assemblies and visits to the SLT to promote and reward acceptable behaviour and achievement
- Reward and celebrate with personalised praise to focus on what is motivational to the pupil.
- Consistency with rewards being dependent on good behaviour
- Investing in staff training to develop methods of effective behaviour management, communication, sensory diets and promoting independence
- The DHT and Behaviour Lead support class teams to write and monitor Positive Behaviour Support Plans (PBSPs) for those pupils who need them and to ensure they are implemented through analysing the termly data from SLEUTH.
- Maintaining a close working relationship with the Educational Psychologist.
- Keeping accurate records of challenging behaviour using Sleuth to analyse to promote a positive change.
- Using the MAPA (Management of Actual and Potential Aggression) RESPONSE model to de-escalate challenging behaviour.
- Additional support and strategies should be considered to ensure inclusion for all.
- Managing behaviours proactively on an individual basis

Performance

We can monitor performance by...

- Head Teacher monitoring of classroom teaching, recording and judging the effective use of communication and positive behavioural strategies
- Recording evidence of and celebrating good behaviour
- Annual review targets
- School self-evaluation strategies
- The writing and reviewing of students PBSP's
- Analysing, reviewing and reporting Sleuth Data collection to the SLT and Governing Body